Monday 22\textsuperscript{nd} February 2016

Dear parents and carers,

Thankyou very much, to the families who joined us last Wednesday for our Leaders Induction Assembly and the afternoon community barbecue. It was wonderful to see so many new families among the both groups. Our 2016 leaders, library monitors and SRC were very proud and I know they will do an amazing job.

Attendance at the barbecue is growing each year, which shows how much we all value that early informal contact. During the afternoon we also had our first viewing of a video that some of our very talented staff made last year. The video is part of a school initiative to promote the values that our school stands for. It is regularly played on the video screen in the office foyer, and it will also be played in classrooms before school this week. So if you missed out on seeing the video please take the time to watch it, I think it’s absolutely inspirational!

The weather forecast for Wednesday and Thursday this week is very hot weather. Just as a reminder, please be aware that children do not need to stay at home in extreme weather. We have air conditioners in every K-6 classroom and we stay indoors during play times if it is too hot to be outside. Teachers will also allow children to regularly drink plenty of water.

Mrs Lock
Principal
A Message from Mrs Polios

It was great to see so many of you at our families at the Community BBQ last Wednesday. Those who attended had the opportunity to view a short video which we call ‘Our school narrative’. If you were not able to be at the BBQ last week, we are going to play the video each morning this week during our open classroom time 8.45 – 9.00am. All parents, carers and community members are welcome.

After watching our school narrative, you may like to add a message to our ‘I believe…’ wall. The two blackboards on the kitchen wall, under the cola have been cleared and are ready for you to add your ‘I believe…’ statements.

MEET THE TEACHER sessions

This week and next week, are our ‘Meet the Teacher’ sessions. Invitations were sent home last week. We look forward to seeing as many of you as possible!

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>KC, KK, KA</td>
<td>Tuesday 23rd February</td>
<td>3:15pm</td>
<td>KA room</td>
</tr>
<tr>
<td>1T, 1W and 1/2S</td>
<td>Tuesday 23rd February</td>
<td>3:15pm</td>
<td>Library</td>
</tr>
<tr>
<td>2/3K, 2/3R, 2/3N and 3/4C</td>
<td>Thursday 25th February</td>
<td>3:15pm</td>
<td>Library</td>
</tr>
<tr>
<td>4B, 5/6K and 5/6L</td>
<td>Tuesday 1st March</td>
<td>3:15pm</td>
<td>5/6L room</td>
</tr>
<tr>
<td>K-6K, K-6M, 3-6F and 3-6T</td>
<td>Tuesday 1st March</td>
<td>3:15pm</td>
<td>Library</td>
</tr>
</tbody>
</table>

TERM 1 REPORTS

Next Monday 2nd March, children will bring home their Term 1 report. The report will give you information about your child’s social skills and their commitment to learning. Additionally, the report will indicate if your child is receiving additional support for their learning.

Teachers may also request an interview to discuss the learning support for your child. If the teacher requests an interview to discuss your child’s learning, you will receive an interview request form to
complete. On the form, we ask that you indicate the days and times that you’re available to meet with the teacher, and return the form to school.

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**Celebrating Harmony Day**

**Wednesday 6th April**

Whole school assembly followed by all classrooms open for visitors

This term’s unit of learning is focussed on the inquiry question –

**How can we make a difference in the lives of others?**

We’ll provide you with more details as the term progresses.

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**CLUBS**

Our Term 1 and 2 clubs started last week. We have a range of club options available throughout the week during recess and lunch times.

See the timetable on the next page

*Mrs Polios*

Deputy Principal
### Clubs - Terms 1 & 2, 2016

<table>
<thead>
<tr>
<th>Day</th>
<th>Club</th>
<th>Recess</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON</td>
<td>Construction Club</td>
<td>RECESS</td>
<td>MISS CARTER</td>
</tr>
<tr>
<td>TUES</td>
<td>Table Tennis Club</td>
<td>LUNCH</td>
<td>TABLE TENNIS TABLE Miss Lansdown</td>
</tr>
<tr>
<td>WED</td>
<td>Handball</td>
<td>RECESS</td>
<td>OUTSIDE HALL Ms Garland</td>
</tr>
<tr>
<td>THURS</td>
<td>Zumba</td>
<td>LUNCH</td>
<td>2/3K'S ROOM MISS KEANY</td>
</tr>
<tr>
<td>FRI</td>
<td>Volleyball</td>
<td>RECESS</td>
<td>TOP OVAL Miss Weller</td>
</tr>
<tr>
<td></td>
<td>Gardening Club</td>
<td>LUNCH</td>
<td>MEET IN COURTYARD Mrs Kliese</td>
</tr>
<tr>
<td></td>
<td>Jaffa Club</td>
<td>LUNCH</td>
<td>LIBRARY Scripture Teachers</td>
</tr>
</tbody>
</table>

### PSSA RESULTS FOR FRIDAY 19TH FEBRUARY:

<table>
<thead>
<tr>
<th>SPORT</th>
<th>OPPOSITION</th>
<th>SCORE</th>
<th>RESULT</th>
<th>Player of the Match</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Girls Oz Tag</td>
<td>Dawson</td>
<td>5-4</td>
<td>Win</td>
<td>Athina Triandafillidis</td>
</tr>
<tr>
<td>Senior Girls Oz Tag</td>
<td>Dawson</td>
<td>2-3</td>
<td>Loss</td>
<td>Chelsea Dale</td>
</tr>
<tr>
<td>Newcombe Ball</td>
<td>Mt Druitt A</td>
<td>2 - 1</td>
<td>win</td>
<td>Leland Pettit-Young</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Mt Druitt A</td>
<td>2 - 1</td>
<td>win</td>
<td>Ropati Fatai</td>
</tr>
</tbody>
</table>
Miss Nguyen read *When Henry caught Imaginitis* by Nick Bland to us and we were asked to write about the day we caught Imaginitis.

On the day I caught Imaginitis, I turned into a penguin. I tried to fly but I just fell on the snow and I got sad.
Annabelle Buttriss 2/3N

On the day I caught Imaginitis, I was in my bedroom and it turned into the sea. My bed was my boat. My parents came up into my room. My mum said, “What happened to your room?” “It turned into the sea!” I said. “That’s it Cassie!”…
Cassie-Lee Carter 2/3N

On the day I caught Imaginitis, I was in a forest made of books and candy. All the animals were made of jelly and I wanted to eat them all. When I went to leave the animals tried to get me so I turned around and ate them until there weren’t any animals left in the forest.
Daniel Nisa-Blake 2/3N
On the day I caught Imaginitis, I was a super hero and I built a rocket. I went in the rocket and it flew up to Mars. I found an alien. He told me I was on Mars. Then he led me to a river full of toys and colourful balls. I had to jump in to follow the alien and to get to the other side of Mars.

*Dylan Anderson*

On the day I caught Imaginitis, I woke up with a surprise and found that I was in a castle tower. I asked where I was and somebody said, “You are in a castle. You are a wizard!” I was shocked that I was a wizard and didn’t know.

Two days later when I met the King and Queen, the King asked me to make him a magic staff and the Queen asked me to make her a magic crown.

I made them and took them to the King and Queen. When they took them they suddenly turned into my parents. “Are you feeling ok?” they said.

“Yes, I’m fine.”

*Logan Dartnell 2/3N*
In The Library

It has been great to see so many students enthusiastically borrowing books from our School Library. Remember that you don't have to wait for your next library lesson to change your book.

**Library Opening Times**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Before School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30am</td>
<td>Open</td>
<td>Closed</td>
<td>Open</td>
<td>Open</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>Open</td>
<td>Open</td>
<td>Open</td>
<td>Open</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>Open</td>
<td>Open</td>
<td>Open</td>
<td>Open</td>
</tr>
<tr>
<td><strong>After School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Until 3:15pm</td>
<td>Library is open for students to return and borrow books.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REMEMBER:**  *You need a library bag to borrow a book!*
*Library bags keep books clean and dry!*

There have been some changes to the Library timetable since our previous newsletter.

**Library Lessons in Odd Weeks**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td>K-6M</td>
<td>KC</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td>5/6L</td>
<td>1W</td>
<td>2/3R</td>
<td>KA</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td>KK</td>
<td>5/6K</td>
<td>2/3R</td>
<td>KA</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>4B</td>
<td>3/4C</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Library Lessons in Even Weeks

<table>
<thead>
<tr>
<th>Monday</th>
<th>K-6M</th>
<th>1/2S</th>
<th>KC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>3-6T</td>
<td>2/3N</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>KK</td>
<td>KA</td>
<td>K-6K</td>
</tr>
<tr>
<td>Thursday</td>
<td>3-6F</td>
<td>2/3K</td>
<td>1T</td>
</tr>
</tbody>
</table>

‘Books In Homes’ books:
Since 2011, students at Whalan have received books each year as part of the 'Books in Homes’ program. Western Sydney University has generously sponsored our school, enabling Whalan and our students to receive over 16,000 books. Sadly, this partnership has now ended and there will be some significant changes to 'Books In Homes' this term.

Our School P&C has graciously offered to pay for 'Books In Homes' for Term 1, 2016. Students will receive one 'Books in Homes’ book but are still able to choose the one they want from a large selection of quality books. This choosing process will take place in the library this week and the books will be distributed later in the term.

**Congratulations to our School Leaders for 2016!**

**School Leaders**

Jade Neale  Griffin Pynor  Arvyn Angeles
Kiara Coleman  Elina Sika  Mindy Barnes
Connor Krarup  Leeroy Rothero  Jake Turner
Kiana Hillebrand
Library Monitors

KC – Linkin Hillebrand 3/4C – Moana Appleby
KK – Levi Gray 4B – Leland Pettit-Young
KA – Poppy Pollock 5/6K – Wade Hunter
1W – Seiuli Iulio 5/6L – Tyrell Fatai
1T – Micah Katon K-6M – Ricky Martin
1/2S – Sefanaia Sika K-6K – Ryan Miles
2/3R – Aleyah Fekitoa 3-6F – Wayne Lord
2/3K – Aleisha Mercer 3-6T – Natasha Cauchi
2/3N – Jonnie Gordon

School Sports Leaders

Kokoda
Ava Edwards
Toryleigh Baldock-Shoobridge
Nicholas Da Conceicao
Ashton Pollard

Madang
Kerra Sita
Tarniee Hughes
Leilani Appleby
Lily Hain

Rabaul
Zephorah Stewart-Pelasio
Hayden Dale
Lachlan Gore
Reginald Meti

Wewak
Oceannah Cage
Jack Carroll
Malia Vatikani Mataele
Aimee Taylor

Student Representative Council

1/2S – Layla Baldock-Shoobridge
2/3R – Hayley-Leigh Purkiss; Laylah Gale-Adriano
2/3K – Jocelyn Nisa; Jye Wallace
2/3N – Jahvahn Petersen; Daniel Nisa-Blake
3/4C – Preston Nisa; Dion Coleman
4B – Candice Clottin; Pepe Sita
2/3 – Jay Hughes
3-6F – Josephine Jones-Jeffress
5/6K – Jeremiah Siitia; Aaron Marks
5/6L – Ellen West
Parents often identify the following as some of their children’s annoying behaviours at home:

- Putting off tasks that children have been asked to do and saying ‘I’ll do it later’
- Not listening to adults
- ‘back chatting’ to adults
- Not cleaning up or packing up after themselves
- Saying ‘no’
- Swearing & name calling
- Crying, whinging and having tantrums when told ‘no’
- Blaming others
- Not taking care of their belongings and the belongings of others

We have put together a set of ‘At home’ expectations that relate to these annoying behaviours.

Parents and carers can use these expectations at home.

<table>
<thead>
<tr>
<th>‘AT HOME’ EXPECTATIONS</th>
<th>BEING SAFE</th>
<th>BEING RESPECTFUL</th>
<th>BEING A LEARNER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Put away toys / equipment when finished</td>
<td>Use language that makes everyone feel good</td>
<td>Help out when asked</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Help each other to get the task done</td>
<td>Listen to adults at home</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Respect my own and others’ belongings</td>
<td>Take responsibility for what I do</td>
</tr>
</tbody>
</table>
COMING EVENTS

February / March

Week 5, Term 1

Tuesday 23rd
Meet the Teacher afternoon
KC, KK & KA in KA room
IT, 1T & 1/2S in Library

After School Sport
(for students 3-6)
(Please Note – ASS finishes at 4.15pm)

Thursday 25th
Meet the Teacher afternoon
2/3R, 2/3K, 2/3N & 3/4C in Library

Friday 26th
PSSA summer competition
oztag, newcombeball & volleyball

Week 6, Term 1

Monday 29th
Yarn Up newsletter sent home today
Term 1 reports sent home today
2 - 6 assembly
Led by 5/6L; performance by 3/4C

Tuesday 1st March
K & 1 assembly
Led by 1W; performance by 1T

After School Sport
(for students 3-6)
(Please Note – ASS finishes at 4.15pm)

Friday 4th March
PSSA summer competition
oztag, newcombeball & volleyball

What does our school attendance look like now?

The bar represents 100%. The shading represents what our school percentage for attendance is now, after 17 days of school (91.6%)
At the end of the year, we give away Wet n Wild tickets

Children go in the draw if they have less than ‘5 whole days and less than 5 partial absences’ for the whole year!

<table>
<thead>
<tr>
<th>Term 1 Week 3</th>
<th>Term 1 Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Best attending classes</td>
<td>Best attending classes</td>
</tr>
<tr>
<td>KC</td>
<td>96%</td>
</tr>
<tr>
<td>KK</td>
<td>91%</td>
</tr>
<tr>
<td>KA</td>
<td>86%</td>
</tr>
<tr>
<td>1W</td>
<td>89%</td>
</tr>
<tr>
<td>1T</td>
<td>89%</td>
</tr>
<tr>
<td>1/2S</td>
<td>95%</td>
</tr>
<tr>
<td>K-6M</td>
<td>87%</td>
</tr>
<tr>
<td>2/3K</td>
<td>85%</td>
</tr>
<tr>
<td>2/3N</td>
<td>90%</td>
</tr>
<tr>
<td>2/3R</td>
<td>90%</td>
</tr>
<tr>
<td>3/4C</td>
<td>96%</td>
</tr>
<tr>
<td>4B</td>
<td>92%</td>
</tr>
<tr>
<td>5/6L</td>
<td>94%</td>
</tr>
<tr>
<td>5/6K</td>
<td>87%</td>
</tr>
<tr>
<td>K-6K</td>
<td>87%</td>
</tr>
<tr>
<td>3-6T</td>
<td>81%</td>
</tr>
<tr>
<td>3-6F</td>
<td>93%</td>
</tr>
</tbody>
</table>

Congratulations KC and 3/4C! Congratulations 3/4C and 5/6K!
**EVERY DAY COUNTS....**

A day here or there doesn't seem like much, but...

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 ½ a years of school</td>
<td>Equal to finishing Year 11</td>
</tr>
<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

**Give your child every chance to succeed...**

**Every day counts!**

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Install the **Whalan Public School App** 
**FREE of charge.**

**iPhones** – search ‘Whalan Public School’ in the Apple App store

**Android phones** – search ‘Whalan Public School’ in the Google Play store

**Benefits** of the App include:
- receiving up to the minute information
- send explanations for absences
- send us your change of details
- view our latest newsletter & Yarn Up newsletter
- view canteen & uniform price lists
Is your bub turning 4 by the end of July?
Call in to Whalan Public School Preschool for an enrolment form or call 9625 9437 today!

Limited vacancies in our 2 ½ day classes.

Whalan Public School Preschool
Corner of Karangi Rd and Bulolo Drive, Whalan.

Exciting preschool experiences with friendly and caring staff. Please come in to see for yourself!
Recipe: Fresh Fettuccine

Serves: 25 tastes or 8 serves

Fresh from the garden:

Equipment:
Large bowl
Large saucepan
Scales
Small chopping board
Measuring spoons
Kitchen aide or food processor
Knife
Cling wrap
Canola spray
3 serving bowls & tongs

Ingredients:
Dough – 300g Plain flour
2 tsp salt
3 eggs
4 ½ tbsp Olive oil
extras – Herbs, olive oil & salt and pepper
What to do:

- Add all dough ingredients into food processor. Turn on slowly until combined, then turn up and run until a dough ball is formed. Take out and wrap in canola sprayed cling wrap for next class (or at least 1 hour)
- Put saucepan – filled halfway with water – on medium heat on the stove top
- Grab rested dough and cut into 2 – 4 pieces. Run each piece through the rollers on the pasta machine starting with the widest setting, put the dough through 2 or 3 times, then go down a setting until the second last setting
- Put it through the fettuccine cutters (the thicker cutters) or cut into strips with a sharp knife
- Lay pasta on a floured tray for 5 – 10 minutes to let it dry a little
- When the water is boiling place the pasta into the pot, cook until al dente – this should take 4 – 5 minutes
- Set the colander in the sink and drain the pasta
- Chop the herbs finely
- Place the drained pasta, salt and pepper, herbs and olive oil back into the saucepan, mix well and serve into 3 serving bowls
- Place on the dining tables
Recipe: Basil and Parsley Pesto

Serves: 25 tastes or 6 serves

Fresh from the garden: Basil, Parsley

Equipment:
Food processor
Knife
Chopping board
Measuring spoons
Measuring cups
Serving spoon

Ingredients:
2 cups of Basil leaves
2 cups of Parsley leaves
½ to ¾ cup of extra virgin olive oil
2 cloves of garlic finely chopped
pinch of salt and pepper
½ to ½ cup raw oats
2 – 3 tablespoons parmesan
What to do:

- Tear all the basil and parsley leaves off the stem and place in the food processor.
- Add the oats, cheese, salt and pepper.
- Turn the processor on to medium speed for 1 minute.
- While processor is still going slowly pour in olive oil.
- Process for a further 2 – 3 minutes or until all ingredients are combined into a paste (if too dry add a little more oil).
- Place into one bowl and give to pasta group to add to the pasta once cooked.
Recipe: Master Salad

Serves: 6 at home or 20 tastes
Fresh from the garden: Salad leaves, herbs, garlic, lemons

Equipment:
- Large bowl
- Salad spinner
- Tea towel / Kitchen paper
- Metric measuring cups
- Chopping board
- Tongs, Whisk, tablespoon
- Salad bowls/Salad servers
- Knives – 1 small, 1 large
- Mortar and Pestle
- Lemon Juicer on top of measuring jug

Ingredients:
- 10-12 mixed salad leaves
- Handful of mixed small leaves and herbs

Classic Vinaigrette Dressing:
- 1 clove garlic
- Salt
- ½ lemon
- ¼ cup extra-virgin olive oil
- Freshly ground black pepper & pinch of salt
What to do:

- Fill the large bowl with cold water and then tip all the leaves and herbs into the bowl to soak for a few minutes. Lift the leaves onto the draining board of the sink and tear the stems away from the spinach leaves (or if the leaves are very small just cut off any extra stems)
- Empty out the water, rinse the bowl and add fresh water, return the leaves to the bowl. Swish the leaves again in the clean water. Lift out a small handful and place in the salad spinner. Put any yellow or slimy leaves in the compost bucket. Tear any very large leaves into smaller pieces. Dry the leaves very gently in the salad spinner. Repeat this process, working in batches until all the leaves are dried.
- Lay out a dry tea towel and line it with a long piece of kitchen paper. Spread the dried leaves over the paper and roll the whole lot up like a log. Keep the rolled parcel of leaves in the refrigerator until needed. Rinse and dry the bowl well
- To make the classic vinaigrette dressing, set out the chopping board and knives. Peel and chop the garlic. Place it in the mortar with a pinch of salt, then pound to a paste using the pestle. Juice the lemon and add the juice to the mortar. Stir the lot with the tablespoon and scrape it into the large bowl. Stir in the oil and add some pepper, then whisk the dressing lightly
- Unwrap the parcel of salad leaves and tip them into a bowl with the dressing. Gently turn the leaves in the dressing using the tongs or your hands
- Use the salad servers to transfer the salad to the salad bowl and serve immediately
Dear Parent/Carer,

We will be launching a new resource booklet for parents and carers of Aboriginal and Torres Strait Islander students at our Penrith (Kingswood) campus on Thursday 3 March. The booklet is a resource to provide you with an overview of how to support your child’s higher education ambitions and what to expect when he or she enrols at university.

The launch is a celebration of the support and encouragement parents give to their children as well as an opportunity to meet other parents and staff that may be able to offer help and advice in the future.

Guest speakers will include the University’s new Pro Vice-Chancellor, Engagement and Aboriginal and Torres Strait Islander Leadership, Professor Lisa Jackson-Pulver.

We would be delighted for you and other members of your family to attend. Refreshments will be provided.

To assist with catering, please RSVP to Danielle with numbers ASAP.

**Date:** Thursday 3rd March 2016  
**Time:** 5:30pm  
**Location:** Kingswood Campus, Building D room G.19 (Playhouse)  
**Parking:** Parking permits will be provided. Please park in the yellow parking bays located in the P1 or P2 carparks.

I look forward to hearing from you.

Yours sincerely

Danielle Montgomery  |  Aboriginal and Torres Strait Islander Project Officer  
Badanami Tertiary Entry Program  
P: 9678 7325  |  M: 0408 393 524
Junior Indoor Cricket

STARTING WEDNESDAY 30th MARCH 2016

- Wednesday- U8’s, U10’s, U12’s
- Thursday- U14’s and U16’s
- Times from 4:20, 5:20 and 6:20pm
- 6 a side, Individuals and teams welcome!
- U/8- U/16- Boys and Girls Mixed Indoor Cricket
- $7 per game per child. (Playing Shirt Included)
- Register any weekday from January from 4-6pm.

Where to Find Us:
20 Forthorn Place
St Marys NSW 2760
Phone 9623 5523/0406237779
www.stmarysindoorsports.com.au
info@stmarysindoorsports.com.au

WHEN YOU PLAY INDOOR CRICKET AT OUR CENTRE $5 FROM YOUR REGO IS DONATED BACK TO YOUR OUTDOOR CLUB
You are invited to an...

After School Kids' Club

At St James Anglican Church Mt Druitt

Crnr Karangi Road and Halinda Street Whalan

Please see over for details

St James Anglican Church Mt Druitt
Corner Karangi Road and Halinda Street Whalan

2016
Pre-school to Grade 6

When
Thursdays
3.30pm to 5.30pm

During School Term
Starts 25th February

Program Includes
Games, Music, Craft,
Afternoon Tea, Bible Stories and
Special Adventure Occasions

Cost: $1 per child: Max $2 per family

Enquiries & Registration:
Children’s Worker
Elizabeth Bognet
9675 1726 or 0409590051
Chifley College
Mt Druitt Campus
OPEN NIGHT
Open

EVERYONE WELCOME
Monday 7th March
4-6pm
School tours
Student Expo
BBQ Performances FREE ENTRY

St James Anglican Church Mt Druitt
Corner Karangi Road and Halinda Street Whalan
FREE COMMUNITY HOT DINNER
All Welcome
DATES FOR 2016
1st Wednesday 7.00PM of the month
[Arrive at 6.45pm to order free food parcel]
2nd March
6th April
4th May
1st June
6th July
3rd August
7th September
5th October
2nd November
7th December
[Special Christmas Event]
18th December
Children’s Nativity Play, Carols and Free Christmas Dinner
Enquiries:
Mr Doug Hurlstone 0410 648 211
Children’s Worker:
Elizabeth Bognet 0409 590 051